

## B-4 Post-Observation Reflection

**Directions:** With your support provider, use evidence from the observation to capture key insights about your teaching.

### Post-Observation Key Insights:

Teacher Self-Reflection: Using the model of a larger 1-inch scale helped the students visualize the various lines on a ruler, with the understanding that each line represents a precise measurement. Students guided practice showed evidence of understanding the modeled lesson. Checking in with each student and group helped to hold each student accountable for the work at hand. I found that the pre-observation conversation with my support provider, help me visualize the various component of my lesson. Creating the target strategies for each of my focus students, helped me pinpoint what exactly I wanted to cover with each of them, that is specific to their needs.

After Debrief: (teacher will work on these items...possible ideas for module C)

Continued work with student engagement

Incorporating reflective thinking and journaling to assist students with developing a strong metacognitive thought process.

Developing the Collaborative Process in part of the Fisher GRR model

Incorporating student movement and engaging interaction.