

**Chula Vista Elementary School District  
INSTRUCTIONAL SERVICES AND SUPPORT**

***LANGUAGE FRAMES***

**Reading/Language Arts**

- I can predict that \_\_\_\_\_ because \_\_\_\_\_.
- The setting of the story is \_\_\_\_\_ and is important because \_\_\_\_\_.
- I believe that \_\_\_\_\_ will happen because \_\_\_\_\_.
- The main idea is \_\_\_\_\_; the facts and details that support it are \_\_\_\_\_.
- I predict \_\_\_\_\_. This prediction is based on \_\_\_\_\_.
- *Character*: In the beginning, \_\_\_\_\_ (character) was \_\_\_\_\_ (feelings/traits) because \_\_\_\_\_. (evidence)
- The passage \_\_\_\_\_ is mostly about \_\_\_\_\_. One important detail is \_\_\_\_\_.
- I like the story because \_\_\_\_\_.
- This story reminded me of \_\_\_\_\_.
- If I were \_\_\_\_\_ I would \_\_\_\_\_.
- The character traits of \_\_\_\_\_ are \_\_\_\_\_.
- The character is \_\_\_\_\_ because \_\_\_\_\_.
- Some characteristics of \_\_\_\_\_ are \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
- \_\_\_\_\_ and \_\_\_\_\_ can be described as \_\_\_\_\_.
- I think that \_\_\_\_\_ would symbolize the character well because it represents \_\_\_\_\_.
- I agree with \_\_\_\_\_ because \_\_\_\_\_.
- This character is like \_\_\_\_\_ (character/person) as evidenced by \_\_\_\_\_. (passage)
- I think \_\_\_\_\_ might change the outcome of the story if \_\_\_\_\_.
- This word is \_\_\_\_\_ (part of speech) because it \_\_\_\_\_. (characteristic)
- I am like the character \_\_\_\_\_ because \_\_\_\_\_.
- In the story \_\_\_\_\_ by \_\_\_\_\_ the author's purpose is to teach us that/to \_\_\_\_\_.
- Some people might believe that \_\_\_\_\_ but I believe \_\_\_\_\_.
- \_\_\_\_\_ (character) is \_\_\_\_\_ (quality) because \_\_\_\_\_. (example)
- Because \_\_\_\_\_ (cause), \_\_\_\_\_. (effect)
- \_\_\_\_\_ (character) wanted \_\_\_\_\_ (desire) but \_\_\_\_\_ (obstacle).
- The book \_\_\_\_\_ reminds me of \_\_\_\_\_ because \_\_\_\_\_.
- This story is about \_\_\_\_\_ because \_\_\_\_\_.
- In the story \_\_\_\_\_ the problem is \_\_\_\_\_ and the character solves it by \_\_\_\_\_.
- If I were \_\_\_\_\_ (character), I would \_\_\_\_\_.
- In my opinion, the theme is \_\_\_\_\_ because \_\_\_\_\_.
- I was wondering \_\_\_\_\_ when \_\_\_\_\_.
- Based on \_\_\_\_\_ I predict the author's message is \_\_\_\_\_.
- The story reminded me of \_\_\_\_\_ because \_\_\_\_\_.
- A detail that supports the main idea is \_\_\_\_\_ because \_\_\_\_\_.

- *Millers Analogy*: \_\_\_\_\_ is to \_\_\_\_\_ as \_\_\_\_\_ is to \_\_\_\_\_.
- *Cause/Effect*: Because of \_\_\_\_\_ then \_\_\_\_\_ since \_\_\_\_\_ so \_\_\_\_\_.
- *Text Connect*: I can make a \_\_\_\_\_ (text to text, self, world) connection with \_\_\_\_\_ because \_\_\_\_\_.
- I think that the story will be about \_\_\_\_\_.
- The problem of the story is \_\_\_\_\_.
- When I was \_\_\_\_\_, I \_\_\_\_\_.
- I think \_\_\_\_\_ because \_\_\_\_\_.
- Based on \_\_\_\_\_ I think the author's message was \_\_\_\_\_.
- I think the character feels \_\_\_\_\_ because I feel \_\_\_\_\_ when \_\_\_\_\_.
- After reading \_\_\_\_\_, I infer that the author's purpose is \_\_\_\_\_.
- Based on my personal experience with \_\_\_\_\_, I infer \_\_\_\_\_.
- I predict \_\_\_\_\_ because \_\_\_\_\_.
- Based on \_\_\_\_\_, I predict ...
- \_\_\_\_\_ happened because \_\_\_\_\_.
- One difference between \_\_\_\_\_ (character A) and \_\_\_\_\_ (character B) is ...
- I don't understand ...
- I predict \_\_\_\_\_ because \_\_\_\_\_.
- I can relate to \_\_\_\_\_ because \_\_\_\_\_.
- I wonder ...
- I predict that \_\_\_\_\_.
- In summary, this part is about \_\_\_\_\_.
- From the author's clues I can infer \_\_\_\_\_.
- This character reminds me of \_\_\_\_\_ because \_\_\_\_\_ (evidence).
- I predict \_\_\_\_\_ will happen because \_\_\_\_\_.
- One thing that is important is \_\_\_\_\_ because \_\_\_\_\_.
- \_\_\_\_\_ is \_\_\_\_\_ because \_\_\_\_\_. (character analysis)
- As a \_\_\_\_\_, you may \_\_\_\_\_ because \_\_\_\_\_. (writing)
- The book (story) \_\_\_\_\_ reminds me of the book (story) \_\_\_\_\_ because \_\_\_\_\_.
- The character in the book (story) \_\_\_\_\_ will \_\_\_\_\_ because \_\_\_\_\_.
- \_\_\_\_\_ happened in the story because \_\_\_\_\_.

## Math

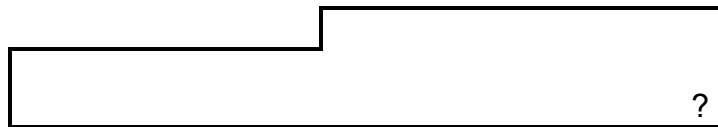
- My answer is \_\_\_\_\_ because \_\_\_\_\_.
- Another way to solve this would be \_\_\_\_\_.
- The solid figure is a \_\_\_\_\_ because it has \_\_\_\_\_ vertices, \_\_\_\_\_ edges and \_\_\_\_\_ faces.
- My answer is \_\_\_\_\_. This answer is reasonable because \_\_\_\_\_.
- In order to solve this problem, I need to know \_\_\_\_\_.
- *Describe the process*: First, I \_\_\_\_\_. (step/process) Then, I \_\_\_\_\_. (step/processes) Next, I \_\_\_\_\_. Finally, I \_\_\_\_\_.
- The \_\_\_\_\_ is a polygon because \_\_\_\_\_.
- *Strand specific*: My answer is \_\_\_\_\_ because \_\_\_\_\_.  
I think the answer is \_\_\_\_\_ because \_\_\_\_\_.

I agree with \_\_\_\_\_, however \_\_\_\_\_.

- \_\_\_\_\_ can be also shown as \_\_\_\_\_.
- If \_\_\_\_\_ then \_\_\_\_\_.
- This is a \_\_\_\_\_ because it has \_\_\_\_\_.
- Why did you choose that operation? (clarification) I chose that operation because \_\_\_\_\_ (justifying your solution)
- Another way to solve this problem is \_\_\_\_\_. (justifying multiple strategies)
- I think this shape is a \_\_\_\_\_ because it has \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_. (characteristics)
- I used \_\_\_\_\_ (strategy) to solve \_\_\_\_\_ (equation) because \_\_\_\_\_ (rationale).
- I know these \_\_\_\_\_ (2 or more...) are \_\_\_\_\_ (equivalent/not equivalent) based on \_\_\_\_\_ (proof).
- I chose the operation \_\_\_\_\_ because \_\_\_\_\_.
- If \_\_\_\_\_ how many \_\_\_\_\_.
- In order to \_\_\_\_\_, we follow these steps \_\_\_\_\_.
- \_\_\_\_\_ is greater/less than \_\_\_\_\_.
- I use the \_\_\_\_\_ operation because the question asked me to \_\_\_\_\_.
- My answer is correct because I checked my work by \_\_\_\_\_.
- To solve this \_\_\_\_\_ I used \_\_\_\_\_.
- This geometric solid has \_\_\_\_\_ and \_\_\_\_\_.
- The inverse operation of \_\_\_\_\_ is \_\_\_\_\_.
- Angle xyz is an \_\_\_\_\_ angle because \_\_\_\_\_.
- The formula of a \_\_\_\_\_ is \_\_\_\_\_ because \_\_\_\_\_.
- **Function:** As the \_\_\_\_\_ (increases, decreases) the \_\_\_\_\_ (decreases)
- **Cause/Effect:** If you \_\_\_\_\_ (add) \_\_\_\_\_ (positive) then \_\_\_\_\_.
- If the word problem says \_\_\_\_\_ ("in all") I need to \_\_\_\_\_ (add).
- I think \_\_\_\_\_ belongs in this category because \_\_\_\_\_.
- I think my number is \_\_\_\_\_ (bigger/smaller) than yours because \_\_\_\_\_.
- The factors of \_\_\_\_\_ are \_\_\_\_\_ and \_\_\_\_\_.
- I think it's \_\_\_\_\_ because \_\_\_\_\_.
- This is a \_\_\_\_\_ because \_\_\_\_\_.
- The strategy I used to solve this problem is \_\_\_\_\_ based on \_\_\_\_\_.
- Another strategy to solve this problem is \_\_\_\_\_.
- The key words \_\_\_\_\_ helped me to solve the problem using \_\_\_\_\_.
- My estimate is \_\_\_\_\_ because \_\_\_\_\_.
- We believe the answer is \_\_\_\_\_ because \_\_\_\_\_.
- We used the problem solving strategy \_\_\_\_\_ and our answer is \_\_\_\_\_ because \_\_\_\_\_.
- I agree/disagree with \_\_\_\_\_ because \_\_\_\_\_.
- Can you explain how/why \_\_\_\_\_?
- What does \_\_\_\_\_ (numbers) mean?
- \_\_\_\_\_ is \_\_\_\_\_ than \_\_\_\_\_.
- Another way to solve this problem would be \_\_\_\_\_.
- I can check my answer by \_\_\_\_\_.

- *Conjecturing and Questioning:* I know \_\_\_\_\_ because ...  
\_\_\_\_\_ and \_\_\_\_\_ are similar/different.
- I see \_\_\_\_\_ because \_\_\_\_\_.
- This is a \_\_\_\_\_ problem because I see \_\_\_\_\_.
- The geometric figure has \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_. Therefore it is a \_\_\_\_\_.
- I know I need to \_\_\_\_\_, because I read the problem and it says \_\_\_\_\_.
- My answer is reasonable because \_\_\_\_\_.
- If I change \_\_\_\_\_ my answer would be different because \_\_\_\_\_.
- \_\_\_\_\_ is \_\_\_\_\_ than \_\_\_\_\_ because \_\_\_\_\_.
- *Word Problems:*

+	-	×	÷
Plus	Minus	Multiply	Divide
Sum	Subtract	Product	...in each
Altogether	Difference		group/row
	More than		
	Less than		



1. decide on words and steps
2. solve

## Science

- I can predict that \_\_\_\_\_ because \_\_\_\_\_.
- I wonder what would happen if \_\_\_\_\_.
- \_\_\_\_\_ and \_\_\_\_\_ are the same/different because \_\_\_\_\_.
- \_\_\_\_\_ is one of the basic needs of all living things because \_\_\_\_\_.
- *Compare/contrast:* \_\_\_\_\_ and \_\_\_\_\_ are similar because \_\_\_\_\_.
- \_\_\_\_\_ and \_\_\_\_\_ are different because \_\_\_\_\_.
- The evidence I use to support \_\_\_\_\_ is \_\_\_\_\_.
- I predict \_\_\_\_\_ because \_\_\_\_\_.
- I have a question about \_\_\_\_\_.
- A \_\_\_\_\_ forms after \_\_\_\_\_.
- A \_\_\_\_\_ develops into a \_\_\_\_\_.
- Let's find out how we can test these samples for \_\_\_\_\_. (finding new evidence)
- Based on our samples \_\_\_\_\_. (making inferences)
- When \_\_\_\_\_ (cause), \_\_\_\_\_ (effect).
- I believe \_\_\_\_\_ (statement) because \_\_\_\_\_ (justification).
- To find out if \_\_\_\_\_ (hypothesis), I will \_\_\_\_\_ (experiment).
- The \_\_\_\_\_ is a \_\_\_\_\_ (mammal, plant, insect,...) because \_\_\_\_\_.
- Based on our \_\_\_\_\_ (sample...) can infer that \_\_\_\_\_ is \_\_\_\_\_ because \_\_\_\_\_.
- We want to test \_\_\_\_\_ to find out if \_\_\_\_\_.
- I observed \_\_\_\_\_ when \_\_\_\_\_.

- I compared \_\_\_\_\_ and \_\_\_\_\_.
- I agree \_\_\_\_\_ because \_\_\_\_\_.
- I disagree \_\_\_\_\_ because \_\_\_\_\_.
- *Prediction:* If I change \_\_\_\_\_, (variable in experiment) then I think \_\_\_\_\_ will happen, because \_\_\_\_\_.
- *Observation:* I observed/noticed/measured \_\_\_\_\_, when \_\_\_\_\_.
- *Generate Questions:* I wonder why \_\_\_\_\_  
 What caused \_\_\_\_\_  
 How would this be different if \_\_\_\_\_  
 What did \_\_\_\_\_ cause \_\_\_\_\_ to occur.
- I know that \_\_\_\_\_ is \_\_\_\_\_ because \_\_\_\_\_.
- A \_\_\_\_\_ adapts to \_\_\_\_\_ by \_\_\_\_\_.
- How does/did \_\_\_\_\_ affect \_\_\_\_\_?
- The effect of \_\_\_\_\_ on \_\_\_\_\_ is \_\_\_\_\_.
- My observation is that \_\_\_\_\_ because \_\_\_\_\_.
- If I wrap a wire around a \_\_\_\_\_ then I predict \_\_\_\_\_ will happen.
- I wonder \_\_\_\_\_.
- What would happen if \_\_\_\_\_.
- Based on \_\_\_\_\_, I think \_\_\_\_\_.
- Based upon \_\_\_\_\_, my hypothesis is \_\_\_\_\_.
- After observing \_\_\_\_\_, I infer/conclude \_\_\_\_\_.
- After concluding \_\_\_\_\_ my next experiment will be \_\_\_\_\_.
- This may have happened because ...
- What would happen if...?
- The causes of \_\_\_\_\_ are ...
- If \_\_\_\_\_, then \_\_\_\_\_.
- What do you think will happen if \_\_\_\_\_ / next?
- This data shows \_\_\_\_\_.
- Based on the data my hypothesis are \_\_\_\_\_.
- Based on my findings my conclusion is \_\_\_\_\_.
- The dependent variable is \_\_\_\_\_, and the independent variables are \_\_\_\_\_.
- *Inquiry:* If \_\_\_\_\_, then \_\_\_\_\_.  
 Based on \_\_\_\_\_... I can infer \_\_\_\_\_.
- I wonder why \_\_\_\_\_ because \_\_\_\_\_.
- Based on the results \_\_\_\_\_ I conclude \_\_\_\_\_.
- I observe \_\_\_\_\_ which I think is telling me \_\_\_\_\_.
- I know the sun is an average star because \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.
- When I conducted the investigation \_\_\_\_\_, I discovered \_\_\_\_\_.
- My hypothesis is \_\_\_\_\_ because \_\_\_\_\_.
- My conclusion is \_\_\_\_\_ because \_\_\_\_\_.
- *Make a hypothesis:*  
*Sentence starters.* I believe \_\_\_\_\_ happens as a result of \_\_\_\_\_.  
 Does \_\_\_\_\_ have more \_\_\_\_\_?  
 What causes \_\_\_\_\_ to \_\_\_\_\_?

## Social Studies

- I think \_\_\_\_\_ is important because \_\_\_\_\_.
- I agree/disagree with \_\_\_\_\_ because \_\_\_\_\_.
- They say \_\_\_\_\_ and/but I say \_\_\_\_\_ because \_\_\_\_\_.
- *Persuasive Historical Articles or Current Events*: I agree with \_\_\_\_\_ (source) that \_\_\_\_\_ (opinion/perspective) because \_\_\_\_\_.
- Both \_\_\_\_\_ and \_\_\_\_\_ are alike/different because \_\_\_\_\_.
- According to \_\_\_\_\_ .....
- \_\_\_\_\_ happened because \_\_\_\_\_.
- After listening to \_\_\_\_\_ I found that \_\_\_\_\_.
- A \_\_\_\_\_ is a symbol of \_\_\_\_\_.
- \_\_\_\_\_ is famous for \_\_\_\_\_.
- This event in history, reminds me of \_\_\_\_\_ because \_\_\_\_\_. (making connection)
- This event happened because \_\_\_\_\_. (cause/effect)
- From the point of view of \_\_\_\_\_ .....
- Due to the fact that \_\_\_\_\_ (cause), \_\_\_\_\_ (effect) happened.
- \_\_\_\_\_ (event) occurred before \_\_\_\_\_. (previous event)
- If \_\_\_\_\_ didn't \_\_\_\_\_, then \_\_\_\_\_.
- The journey of the explorers to \_\_\_\_\_ resulted in \_\_\_\_\_.
- I think \_\_\_\_\_ is important because \_\_\_\_\_ and \_\_\_\_\_.
- By looking at the photograph of \_\_\_\_\_, I can predict \_\_\_\_\_ happened.
- I believe that \_\_\_\_\_ because \_\_\_\_\_.
- How did \_\_\_\_\_ (event, decision, law) impact \_\_\_\_\_ (life, laws, society) today?
- I disagree / agree because \_\_\_\_\_.
- While I was reading I was thinking about \_\_\_\_\_.
- The effect of \_\_\_\_\_ was caused by \_\_\_\_\_.
- Long ago they used \_\_\_\_\_ and now we use \_\_\_\_\_.
- Why do you think \_\_\_\_\_?
- This affected \_\_\_\_\_ because \_\_\_\_\_.
- How did \_\_\_\_\_ change \_\_\_\_\_?
- \_\_\_\_\_ in history, reminds me of \_\_\_\_\_.
- The diagram titled \_\_\_\_\_ helped me understand \_\_\_\_\_.
- \_\_\_\_\_ effects my life by \_\_\_\_\_.
- The main idea of the paragraph is...
- Two supporting details are...
- I believe \_\_\_\_\_ because \_\_\_\_\_.
- Most believe \_\_\_\_\_, but in actuality \_\_\_\_\_.
- Since \_\_\_\_\_ occurred, \_\_\_\_\_. (cause/effect)
- From the perspective of \_\_\_\_\_, I think/understand \_\_\_\_\_.
- The cause of \_\_\_\_\_ is/are/was \_\_\_\_\_.
- \_\_\_\_\_ is important to our history because \_\_\_\_\_.
- I can connect to this time period because \_\_\_\_\_.
- *Source Analysis*: \_\_\_\_\_ reveals/suggests \_\_\_\_\_ because ...

- When \_\_\_\_\_ (event, ex. Of Jews) happened, it reminded me of \_\_\_\_\_ (another historical event).
- I agree/disagree with \_\_\_\_\_ because \_\_\_\_\_.
- I think the point of view of the writer was \_\_\_\_\_ because \_\_\_\_\_.
- \_\_\_\_\_ allowed the \_\_\_\_\_ to live in the \_\_\_\_\_.
- If I lived in the year \_\_\_\_\_ in \_\_\_\_\_, I could \_\_\_\_\_.
- Explain the historical significance of \_\_\_\_\_ in the \_\_\_\_\_ culture.
- \_\_\_\_\_ (event) has effected today's society by \_\_\_\_\_.
- If \_\_\_\_\_ did not occur, what impact would it have on our society.
- Timeline and Word bank

